

Planning and Evaluation Outline: PE and Sport Funding



2017-18 budget: £19,640

Sport funding used for:	Amount allocated to the initiative (£):	New or continued activity:	Brief summary of the activity or resources, including details of year group and the pupils involved, and the timescale	Specific intended outcomes: how will this training or action improve achievement for pupils in sport? What will it achieve if successful?	How will this activity be monitored, when and by whom? How will success be evidenced?	Actual impact: what did the action or activity actually achieve? 'As a result of this action...' If activity is repeated, what would be changed to improve it?
Professional Sports Coaches	£5,500	Continued	<p>Specialist dance teacher employed for a day a week to enrich the curriculum.</p> <p>Sessions are 40 minutes in length.</p> <p>Foundation children are involved weekly.</p> <p>All other classes have 3 half term blocks of roughly 6 weeks.</p>	<p>Children develop self-confidence and co-ordination through a variety of different dance styles linked to the curriculum and topics.</p> <p>Children have the opportunity to perform in front of an audience (building self-esteem) with dances during assemblies and masses.</p> <p>Increases participation, involvement and physical activity on top of curriculum PE.</p> <p>Developing healthy lifestyles and a focus on boys and dance.</p>	<p>Before each half term. Teachers liaise with the dance teacher to explain their topics and expectation so that it is all curriculum linked.</p> <p>Staff are present during sessions which act as CPD and empower staff to deliver sessions when the dance teacher is not working with their group.</p> <p>Constant verbal dialogue with the dance teacher, staff and P.E. co-ordinator. Feedback at the end of each term between coach and P.E. co-ordinator.</p> <p>Through CPD, teachers have the confidence to deliver sessions once the coach has left.</p> <p>Success measured during performances</p> <p>Children have the confidence to partake in extra-curricular clubs and within the wider community.</p>	<p>All classes subject to half termly high quality provision dance</p> <p>Healthy life styles were reinforced and increased participation in after school sport – On the Stage. .</p> <p>Teachers developed their knowledge</p> <p>As a result dance enriched class assemblies and Advent and Holy Week celebrations with the confidence in the children evident.</p> <p>20 Y6 children performed at the Rushcliffe Dance Festival</p>

						Increased participation in extracurricular performing arts with Rattle and Roll's On The Stage.
Extra lunch-time provision (Premier Sports)	£5,500	New	Specialist sports / activity professionals leading play, structured games across lunch time for targeted KS1 (30 mins) and KS2 (30 mins) groups. Spring and Summer terms	Children engaged in focussed activities increasing healthy lifestyles, working as a team, learning rules and fair play Increases participation, involvement and physical activity on top of curriculum PE.	Activity professionals liaising with school PLT to outline a scheme of provision and to identify target groups and variety of sports. PLT to monitor weekly, the numbers attending and variety of children attending. Activities to be monitored closely so that immediate changes can be made to maximise participation	Increased participation and structured physical activity across all year groups. Increased participation by those who are 'alienated' by football dominated games. For 2018-19 to roll the initiative out for the year due to the positive impact that it has had.
Health Weeks	£2,500	New Continued	Dan the Skipping Man, Hoop Guy, Korfball, Zumba, Dance, Yoga, Tennis, Hockey, Rowing, Gymnastics, Multi-sports, cricket, basketball Each Key Stage and FS has a health week in the Summer term, culminating with sports days. Up to 3 providers a day provide new and current skills to increase activity and participation,	Increase children's participation in a wide range of physical activity hopefully developing future links to being active Increase self-esteem and confidence with different skills Create links with different local sports clubs to provide pathways for children	All staff present at all sessions. Immediate feedback from sessions. Engagement of the children and positive feedback from all coaches. Indirectly presents staff with CPD on how to deliver different physical activity should it be required Success monitored by children's feedback of the week. PE Co-ordinator to provide a report and action plan for future years.	Whole school engagement of all children resulting in a superb fortnight of physical activity. Increased participation in extra-curricular activity. Increased up-take in children attending clubs outside of school. Strengthening school-club pathways.
School Sports Partnership	£750	Continued	Subscription towards the Rushcliffe School Sports Partnership: Allows increased participation to	Provides children with a wide variety of organised sports encouraging	P.E. co-ordinator will log entries to School Games and Competitions. Termly and yearly.	As a result of the partnership children competed monthly (often weekly) in

			all sports within the School Games. Medals, certificates and CPD Predominantly Upper Juniors. Guidance and support – School Sport Premium and Active 30 minutes: ½ day in school support from SGO to discuss PE and School Sport provision, action planning etc. Young Leader Training and access to comprehensive CPD training:	participation and competition. More children representing the school and taking part in different sports Opportunities for staff to engage in CPD Support on using and evaluating the school sports premium	Success dependent on participation levels (logged by PE co-ordinator)	events provided by SSP. Certificates received for all participants and medals for top 3 places. All success displayed on sports notice boards and relayed via newsletters and social media.
Subscriptions	£170	Continued. Notts FA Rushcliffe Schools FA	To allow entry into the County Cup (football) boys and girls (Y6) Allow entry into Rushcliffe Schools Tournaments and Cups – includes, referees, medical and trophies. (football) (Y6)	Provides a competitive platform for children to represent the school Increased self-esteem, identity and pride representing the school and playing as a team – shared through assemblies, newsletters and social media	On-going monitoring through participation in the competitions and noting children involved. Progress through numbers participating and progression in each competition	Impacted positively on children's self-esteem, wider contribution to school and academic success. Promote the school and the opportunities available to children.
Sports Equipment	£2,600	NEW continued	Including equipment for play leaders to run lunch time clubs empowering as play leaders. Supporting curriculum PE and playtimes	Practicing with quality resources to ensure skills are developed. Allowing increased participation and competition in different sports.	P.E. Co-ordinator to log participation in tournaments as well as extra-curricular provision. Termly and yearly Success dependent on participation levels	Increased participation and healthy life styles developed and increased. More children participating in a wider variety of sports with higher quality resources
Sports Kit	£1,450	New	3 complete football kits. Indoor and outdoor athletics kits. Hoodies. Rain Jackets	Promote pride in representing the school and creating a strong identity.	Pride in wearing the kits. Positive comments from parents, children and people not associated with the school.	Increased self-esteem, pride and identity.

			All with logos and embroidery	Previous kit was worn and incomplete.		
Yoga and Mindfulness	£600	New	Yoga Mindfulness and Well-being. 6 week block. 2 x 45 minute sessions for both Y6 classes.	Responding to demands linked to increased anxiety and stress in children Giving children specific skills to deal with remaining calm, reflective and focussed in an increasingly demanding world.	Monitored by the Y6 staff weekly and after the 6 week block. Feedback from pupils and parents. Success monitored from children's responses into dealing with anxiety especially SATs related and being able to apply into the future.	Over the 6 week period children became calmer and more focussed positively sharing experiences and talking openly. Also made some of the resources to use at home Consider applying across the school in 2018-19 Staff well-being
Trent Bridge Classroom	£300	Continued	2 x 1 day for each Y6 class at Trent Bridge. Curriculum links: maths, English, history, geography. Visit to the library, tour of the ground and PE in the facilities of an international sporting venue	Contextualise learning in the surrounds of a world famous international sporting venue. Promote and enjoyment of cricket and strengthen links between the local clubs	Monitored by Y6 staff after the day Pupil and parent feedback	Memories created, knowledge and learning embedded. Strength of togetherness. Professional coaching. Fostering links
Transport	£180	Continued	Allowing children to attend competitions and events.	Inspire children to take part in sport by visiting professional clubs and clubs in the local community.	Success evident in the enjoyment had by the children	As a result children will be increasingly active across a variety of sports.

PE co-ordinator has a log of all children participating in after school clubs and matches. This information will be used in an attempt to be awarded the Sainsbury's School Games Sports Mark: **A Silver Award was received in September 2018**

Achievements:

- Boys Rowing: Rushcliffe Gold
- Girls Rowing: Rushcliffe Gold and Silver
- Boys Football: County Cup – Semi-final
- Boys Cricket: Rushcliffe Champions, 5th place in the County Finals.

School Swimming:

- All Children in KS2 received swimming provision over the year
- 97% of Year 6 children left achieving the National Curriculum expectation (58/60)

Purpose of funding

Schools must spend the additional funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this.

Possible uses for the funding might include:

- hiring specialist PE teachers or qualified sports coaches to work with primary teachers when teaching PE
- supporting and engaging the least active children through new or additional Change4Life clubs
- paying for professional development opportunities for teachers in PE and sport
- providing cover to release primary teachers for professional development in PE and sport
- running sport competitions, or increasing pupils' participation in the School Games
- buying quality assured professional development modules or materials for PE and sport
- providing places for pupils on after school sports clubs and holiday clubs
- pooling the additional funding with that of other local schools.



