

ST. EDMUND CAMPION CATHOLIC PRIMARY SCHOOL A VOLUNTARY ACADEMY



PE Sport and Funding

2014-2015

Planning and Evaluation Outline: PE and Sport Funding 2014-15



Sport funding used for:	Amount allocated to the initiative (£):	New or continued activity:	Brief summary of the activity or resources, including details of year group and the pupils involved, and the timescale	Specific intended outcomes: how will this training or action improve achievement for pupils in sport? What will it achieve if successful?	How will this activity be monitored, when and by whom? How will success be evidenced?	Actual impact: what did the action or activity actually achieve? 'As a result of this action...' If activity is repeated, what would be changed to improve it?
Professional Sports Coaches	£5,000	NEW	3 specialist sports coaches employed for Aut, Spr and Sum terms offering half a term multi-skills, gym and dance for each of the 14 classes.	<p>Increase participation, skills and reinforce healthy lifestyles.</p> <p>Children to gain confidence, co-ordination, sportsmanship and skills to apply across a range of P.E. and within their lives.</p> <p>Develop CPD for staff to be able to lead gym, dance and multi skills.</p>	<p>Constant verbal dialogue with the coach, staff and P.E. co-ordinator. Feedback at the end of each term between coach and P.E. co-ordinator.</p> <p>Through CPD, teachers have the confidence to deliver sessions once the coach has left.</p> <p>Children have the confidence to partake in extra-curricular clubs and within the wider community.</p>	<p>As a result of the action, more children participated in after school provision and represented school teams.</p> <p>Ensure coaches are of the same quality of previous year.</p> <p>Ensure CPD is gained by the staff</p>
Addition of indoor rowing machine	£716.67	NEW	Purchase of additional Concept 2, indoor rowing machines. Has allowed rowing to be integrated into PE sessions which have been delivered during PPA. Allowed House competitions to start. Continued participation in	<p>Increase participation, skills and reinforce healthy lifestyles within a low impact sport.</p> <p>Sense of competition and targeting of children who are not natural team and ball players.</p>	<p>Participation and personal targets logged by the P.E. co-ordinator. Results displayed on the sports board</p> <p>Monitoring of attendance over the year.</p> <p>Celebrating success during school and via social media (twitter)</p>	<p>As a result, more children have become active in sport and been able to represent the school.</p> <p>Ensure regular participation and</p>

			sports events led by Rushcliffe SSP	Encourage healthy lifestyles, increase in self-esteem and transferable skills.		competitions entered with results displayed.
School Sports Partnership	£500	Continued	Subscription towards the Rushcliffe School Sports Partnership: Allows increased participation to all sports within the School Games. Medals, certificates and CPD Predominantly Upper Juniors.	Provides children with a wide variety of organised sports encouraging participation and competition. More children (including SEN) representing the school and taking part in different sports	P.E. co-ordinator will log entries to School Games and Competitions. Termly and yearly. Feedback on all sports events within school and via social media.	As a result, children are able to participate in a wide range of inclusive and competitive events. Ensure school takes full advantage of all the provision laid on by SSP
Sports Equipment	£945	NEW continued	Updated sports provision, early years, multi skills. handball balls and goals. Storage.	Practicing with quality resources to ensure skills are developed. Allowing increased participation and competition in different sports. Develop provision for new after school clubs.	Success dependent on participation levels	As a result, there is an increased variety of provision for PE that targets more children A successful, over subscribed handball club has run weekly since January. Ensure new equipment compliments and replaces existing equipment after careful monitoring

5 a day Fitness Subscription	£203.88	New	Interactive web based programme which provides cross curricular (MFL) 'wake and shake' activities. Ideal for all ages, especially infants to stimulate learning differently.	MFL teacher providing the lead within lessons. Allows children to engage their brains to allow increased engagement.	MFL teacher to provide feedback of impact within lessons and how it can be implemented across school.	As a result, children are more engaged within lessons. Ensure the programme is used more regularly across school
Lunch time play leaders resources.	£189.50	NEW	Purchase of 'Lunch time play essentials' pack to allow our Bronze Ambassadors to deliver structured lunch time provision.	Increase the participation of all children, especially KS1 at lunch times with structured play using high quality resources. .	Monitored by PE co-ordinator to ensure safety and quality control. Bronze Ambassadors to have CPD to deliver provision.	As a result, more children are engaged in structured physical activity at lunch time. Develop the Bronze Ambassador scheme to ensure quality of provision.
Transport	£300	NEW	Allowing trips to 'Trent Bridge Classroom' at Notts CC and West Bridgford Tennis Club to participate after school-club links.	Inspire children to take part in sport by visiting professional clubs and clubs in the local community.	Success evident in the enjoyment had by the children.	As a result, children increasing likely to participate in sport.
Provision for Sports Weeks	£1,900	NEW	Providing quality provision during both KS1 and KS2 Health Weeks. Each class will receive up to 3 outside providers, a day throughout the week: Providers include: 'Hoop Guy' 'Dan the Skipping Man' Yoga, Football, dance, multi sports / invasion games. Cheer leading, Tennis, hockey, circus skills, Korfbal.	Increased participation in a variety of sports for health benefits and to potential establish links with providers.	Evaluate through pupil voice and feedback after the event. Promote within school and via social media (twitter)	As a result children will be increasingly active across a variety of sports.



Purpose of funding

Schools must spend the additional funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this.

Possible uses for the funding might include:

- hiring specialist PE teachers or qualified sports coaches to work with primary teachers when teaching PE
- supporting and engaging the least active children through new or additional Change4Life clubs
- paying for professional development opportunities for teachers in PE and sport
- providing cover to release primary teachers for professional development in PE and sport
- running sport competitions, or increasing pupils' participation in the School Games
- buying quality assured professional development modules or materials for PE and sport
- providing places for pupils on after school sports clubs and holiday clubs
- pooling the additional funding with that of other local schools.