



PHSE

Statements To Live By:

I know when to ask for help and who to ask for help from.
 I can recognise comfortable and uncomfortable feelings.
 I know how to help others when they are in trouble.
 I understand what trust means.
 I try to forgive people when they hurt me.
 I try to accept forgiveness from others.

R.E.
 Witnesses
 Healing
 Common Good
 Islam

Differentiation

Teacher and TA support Differentiation through task or outcome
 IEPs for individuals
 Additional resources (word banks/ Templates)
 Target groups for SATs

HUMANITIES

Geography: Locating European Wizarding Institutes Using Atlases and identifying features of competing countries including capital cities and distances from Hogwarts.
 Similarly, with places of significant interest in the UK - including co-ordinates.

History:
 Identifying family trees and Crests

CENTRAL THEME

The Harry Potter Series.
 Euro 2016
 Olympics 2016
 Transition

CREATIVE ARTS_

Music / Dance:
Y6 production. Acting / set design / song / dance
Mass Preparation: Leavers Mass / MAT Mass
Art
 Designing house crests.
 Creating wands (clay)
PE
 Rounders / Cricket / Athletics

ENGLISH

Tension Writing: Forbidden Forest and 7 Potters
Biased Reports - Quidditch Match / Lockhart
Letter of Complaint about Quidditch report.
Persuasive writing: Encourage participation in personal stall at whole school Y6 event.
Poetry: Summer Holidays.
Diary Entry: of Health Week.
 Record of Achievement Preparation.

TECHNOLOGY

ICT:
Presentations:
 Excel/word/publisher/powerpoint.
 • Creating School Magazine
 • Creating 'A guide to year six' for the year 5 pupils.
 • Work for Record of Achievement.

NUMERACY - Revision of topics

Number and place value.
 Comparing numbers up to 10,000,000 and up to 3 decimal places.
 Multiplication and division 4 digit by 2 digit.
 Area of compound shapes.
 Fractions, Decimals, Percentages.
 Add and subtract fractions with different denominators. Multiply simple pairs of proper fractions. Divide proper fractions by whole numbers.
 Find F and % of whole number quantities.
 Algebra: Express missing numbers algebraically.
Post SATs:
 Investigations consolidating and extending skills covered over the year.
 Ensuring all of the basics are in place for transition to secondary school.

FRENCH

Naming people, places and objects
 Have conversations involving 3-4 things
 Write phrases from memory
 Revision of work
 Preparation for transition.

SCIENCE

Living things and their habitats:
Classifying different animals into groups and applying to mythical creatures from Harry Potter.
 Find and classify similarities and differences between micro-organisms, plants and animals.
Evolution:
 Determine why certain animals have a common feature that adapts them to their habitats.
Keeping Healthy: The effect of exercise, diet and drugs on our body