

**PHSE**  
Statements to live by:  
We are all special.  
I can say one good thing about myself.  
I can say how I feel.  
I can laugh and have fun.  
I know what to do if I see someone being hurt.  
I understand that rights match responsibilities.  
I try to stand up for myself and others.  
I try to be just fair.  
I can you how I look after myself.  
I think be fore I make choices that affect my health.  
I can work, play and pray each day.  
Simple things can make us happy.  
I try to love others as I love myself.  
I try to follow our school and classroom rules.

**HUMANITIES**  
The Water Cycle  
Mountains and Valleys – Comparing West Bridgford and Ben Nevis. Studying the Himalayas.

**ENGLISH**  
Poetry  
Writing a survival guide  
Developing a story line. Writing alternative endings. (Using King of the Cloud Forests by Michael Morpurgo)  
Autobiographies of explorers  
Instructions  
SPaG

**NUMERACY**  
This term will be used to consolidate the learning done over the year to ensure the children can understand the concepts and apply them to different forms of problem solving. These include: Addition & Subtraction, Multiplication & Division, Fractions, Decimals & Percentages, Money, Measurements, Time & Geometry

**FRENCH**  
Food

**R.E.**  
New Life  
Building Bridges  
Gods People

**CENTRAL THEME**

I'm a year  
4.....  
Get me out of  
here!

**Differentiation**  
Teacher and TA support  
Differentiation through task or outcome.  
Provision maps to support and extend pupils.  
Additional resources (word banks/ Templates.  
Additional support outside of curriculum time.

**CREATIVE ARTS**  
Hokusai inspired pictures  
Using produce from the allotment to create dishes.  
Fair trade.  
Becket Music

**TECHNOLOGY**  
ICT:  
Scratch  
Code.org  
Developing algorithms  
Creating a slug trail  
Creating documents using word processing software.

**SCIENCE**  
Changing states  
The Water Cycle  
Healthy Eating