Year Group: 2

Curriculum Planning Summer Term 2016

Class Teachers: Mrs Killingworth and Miss Dawson

CENTRAL THEME

'Oh I do like to be beside the seaside...'

R.E.

Spread the word
Rules
Treasures
Islam

PHSE

Statements To Live By:
I know how to help others when they are in trouble.
I know what trust means.
I try to forgive others when they hurt me.
I try to accept forgiveness from others.
I know how to show that I am sorry.
I understand the importance of peace.
I know what human dignity means and I show that I respect.
I stand up for those who are being treated unfairly.
I notice we are the same and we are different.
I try to be accepting.

DIFFERENTIATION

Differentiated activities given to different groups.
Differentiation through outcome.
Teacher / TA support.
Class resources- word banks, dines, number lines.

HUMANITIES

Geography:
Naming oceans and continents of the world.
Comparing where we live with another country- food, climate, transport etc.
History:
Comparing the seaside- now and then with a Victorian seaside
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CREATIVE ARTS

Art: Pentecost stained glass windows, under the sea collage
DT: Clay fish

NUMERACY

Add and subtract numbers using concrete, pictorial representations and mentally, including a 2 digit number and ones; a 2 digit number and tens; two 2 digit numbers; adding 3 one digit numbers.
Recognize and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems.
Know the 2, 5 and 10 times tables.
Find 1/2, 1/4, 1/3 and 3/4 of shapes and amounts.
Recognise the equivalence of 1/2 and 2/4.
Use, estimate and measure mass in g and kg.
Use, estimate and measure temperature in °C.
Tell the time to five minutes.
Construct tally charts and tables.
Use addition, subtraction, multiplication and division to solve problems using money and in measures.

ENGLISH

Grammar and punctuation.
Capital letters and full stops.

Proper nouns	Adjectives and Adverbs
Verbs	Plurals
Commas	Suffixes- -ful, -less, -ment, -ness
Questions	Exclamations
Conjuctions	

Narrative: written work to be linked to topic work and to include the grammar and punctuation skills.eg. report
Non Fiction – Fact file of the seaside
Poetry – Sea poems
Phonics- segmenting and blending, common suffixes, common 'exception' rules.
Initiate and respond to comments, articulate and justify answers, use spoken language to develop understanding.
Reading Swap Round (incl. Guided Reading)

FRENCH

Food- using 'The Hungry Caterpillar' story

SCIENCE:

Animals including humans
- Name baby animals and say what they will become
- Say what humans need to stay alive
- Give examples of healthy and unhealthy food
- Recognise ways to keep fit
- Recognise ways of maintaining personal hygiene

TECHNOLOGY

ICT:
Use directional language to make a simple program and know that steps in an algorithm has to be precise.