Year Group: 1 Summer Term 2016 Curriculum Planning Class Teachers: Mrs Walker & Mrs Mannering

CENTRAL THEME

Faster,
Higher,
Stronger.

R.E.

Holydays & Holidays
Being Sorry
Neighbours

HUMANITIES

History:
History of the Olympics
Geography:
To explore layers of the rainforest
To compare living in Nottingham to the Amazon Rainforest.
To locate hot and cold places on a map

ENGLISH

To use full stops and capital letters in sentences.
To use capital letters for pronouns.
To use past and present tense verbs.
To use exclamation marks and question marks in sentences.
To use plurals.
To use standard forms of verbs.
To use and, but, because and so to join two sentences.
To use paragraphs to order sentences.
To explore the Phase 5 alternative graphemes.
To read a range of texts.
To begin written comprehension of reading.
To decode and decipher words using phonics knowledge.

DIFFERENTIATION

Teacher and TA support
Differentiation through task or outcome
Provision Maps for individuals
Additional resources (word banks/templates)
Additional support outside of curriculum time

SCIENCE

To compare hot and cold places
To find out about animals that live in hot and cold places.
To label parts of a plant
To understand what plants need to live
To grow plants

FRENCH

Children will be participating in French lessons every fortnight.

TECHNOLOGY

DT:
Design purposeful products (smoothie)
Use range of tools and materials to complete practical task (smoothie)

ICT:
Using IPads for research
Typing using the smartbooks

NUMERACY

Read and write all numbers to 20 without making reversals
Add two 1-digit numbers to ten.
Add two 1-digit numbers to 18.
Add two numbers that equal any number up to 20, including zero.
Subtract two 1-digit numbers.
Subtract a 1-digit number from a 2-digit number up to 20.
Subtract a 2-digit number from a 2-digit number up to 20.
Measure volume using a range of non-standard units and compare.
Measure capacity using a range of non-standard units and compare.
Begin to measure capacity in ml/l.
Estimate what a half and a quarter of a given object might be.
Estimate what a half and a quarter of a given shape might be.
Use practical apparatus to show half and a quarter of a number of objects.
Use terms left and right in different contexts.

Remind them of moving bodies through full turns; half turns; quarter turns and three-quarter turns.
Use shape apparatus to show movements through these turns in practical setting.
Describe position, direction, movement using appropriate vocabulary.
Start with reminder about names of 2D shapes.
Identify and name cubes, pyramids, spheres and cylinders.
Tell o'clock/half past times.
Draw hands on clock to show o'clock/half past times.
Know some key events associated with o'clock and half past times, e.g. lunchtime etc.
Solve one step problems involving multiplication and division to 20, using concrete objects, pictorial representations and arrays
Add and subtract a 1 and 2-digit number from a 1 and 2-digit number up to 20.

CREATIVE ARTS

Music
To explore carnival music
To compose carnival music

Art
To make carnival masks
Rainforest paintings
Still life drawings

PE
2 x Weekly PE sessions with an outside provider.