

PHSE Statements To Live By:

We are all special I can say one good thing about myself
 I can say how I feel I can laugh and have fun
 I know what to do if I see anyone being hurt
 I understand that rights match responsibility
 I try to stand up for myself and others
 I try to be just and fair
 I can tell you how I look after myself
 I think before I make choices that affect my health
 I can work, play, rest and pray each day
 Simple things can make us happy I try to love others as I love myself

HUMANITIES

Geography: Locate countries and cities in Europe and around the world using atlases and globes.
 To use 4 and 6 figure grid references on OS maps
History: Cause of WW2, timeline of events, Adolf Hitler, preparing for war, the Blitz, evacuees, rationing, Anderson shelters, war work, Anne Frank and VE day

ENGLISH

Non Fiction -

- Diary entry based on WHSPR
- Letter writing based on WHSPR
- newspaper report- blitz and end of the war
- Recount writing. Emphasis on creating atmosphere.
- Biography of Hitler

Information Text -

- Instructions - How to build an Anderson shelter
- WW2 recipes,

SPAG- nouns, verbs, question marks, exclamation marks, adjectives, adverbs, pronouns, prefixes, clauses including relative, phrases, commas in a list and after clauses

NUMERACY

- Place value including decimals.
- Addition and subtraction of four digit numbers. Including problems and statistics.
- Multiplication and division including factors.
- Geometry- measuring and drawing angles.
- Measure perimeter and area.
- Fractions- compare, order and equivalence.
- Statistics and measures including time.

R.E.
 Ourselves
 Life choices
 Judaism
 Hope

Differentiation

- Differentiated activities including intervention groups..
- Differentiation through outcome.
- Provision maps for individuals.
- Teacher/TA support in class.
- In class resources (word banks, dienes, number lines etc.).

CREATIVE ARTS

Music: World War 2 songs, Choir and hymn practice,
Art: WW2 silhouettes of the Blitz, Evacuee characters, Artist focus -Terrence Cuneo. Planes and WW2 vehicles. Propaganda posters.
PE: Games skills with outside provider
 World War 2 dancing with outside provider

Central Theme
 When Hitler Stole pink Rabbit

Focus on World War 2

TECHNOLOGY

ICT: Create your own divider for ROA (word processing)
 Propaganda posters
 Use notebooks and ipads to research information about World War 2.
 Use sequences, repetition inputs, variables and outputs in Scratch programme/Kodu
D&T: Cooking - World War 2 recipes
 Making a model of an Anderson Shelter.
Enterprise week: WW2 recipes.

SCIENCE

Forces:
 Lesson 1: Know what gravity and resistance are and identify balanced and unbalanced forces.
 Lesson 2: plan and investigate the effectiveness of various parachutes and identify variables.
 Lesson 3: Investigate how levers work. Exploring how the position of the fulcrum, load and effort impact on use.
 Lesson 4: Investigate the effect ground friction has on movement. Find the safest material to travel through.
 Lesson 5: Investigate and identify the effect of boat shape on water resistance and how the presence of salt in water affects this.

FRENCH

Led by Madam Wilkes
 Holiday revision