

PHSE
Statements to live by:
We are all special.
I can say one good thing about myself.
I can say how I feel.
I can laugh and have fun.
I know what to do if I see someone being hurt.
I understand that rights match responsibilities.
I try to stand up for myself and others.
I try to be just fair.
I can you how I look after myself.
I think before I make choices that affect my health.
I can work, play and pray each day.
Simple things can make us happy.
I try to love others as I love myself.
I try to follow our school and classroom rules.

HUMANITIES
Myths & Legends

ENGLISH
Spelling, Punctuation & Grammar.
Noun phrases, fronted adverbials and punctuating speech.
Instructions, persuasive writing, poetry and more via cross curricular writing opportunities.

NUMERACY
Term 1 - 1: Negative Number 2: Place Value 3: Addition & Subtraction
4: Addition & Subtraction (Inverse) 5: Geometry - 2D Shape
6: Measures - Time
Term 2 - 1: Multiplication & Division (Mental) 2: Multiplication & Division 3: Multiplication & Division (Written) 4: Measures - length (including perimeter) 5: Statistics 6: Consolidate and Assess

R.E.
People
Called
Gift

CENTRAL THEME

Who lives under the floorboards?

FRENCH
Countries
Transport
Restaurant

SCIENCE
Sound and Vibrations.
Electricity

Differentiation
Teacher and TA support
Differentiation through task or outcome.
Provision maps to support and extend pupils.
Additional resources (word banks/ templates)
Additional support outside of curriculum time
Pre-teaching interventions in Maths.

CREATIVE ARTS
Clay and paint Borrower models.
Shoe box - miniature home design with a variety of materials.
Sewing - cross stitch design for Borrower rug.
Designing and building a lever to help the Borrowers.

TECHNOLOGY
E-safety and exploring the internet.
Scratch
Coding