

Year Group: 2

Curriculum Planning Autumn Term 2016

Class Teachers: Mrs Killingworth and Miss Dawson

PHSE

Statements To Live By:
We are all special
I can say one good thing about myself
I can say how I feel
I can laugh and have fun
I know what to do if I see anyone being hurt
I understand that rights match responsibility
I try to stand up for myself and others
I try to be just and fair.
I can tell you how I look after myself.
I think before I make choices that affect my health.
I can work, play, rest, and pray each day.
Simple things can make us happy.
I try to love others as I love myself.
I try to follow our school and classroom rules.

COMPUTING

Look at simple programs and predict what they will do.
Write own simple programs.
Know that the steps in an algorithm must be precise

ENGLISH

Narrative – Retell the story of 'Where the wild things are'
Non Fiction – Make a fact file of a new creature (based on 'Flanimals' and 'Where the wild things are'
Information Text – Write a report on the animals found in Kenya
Use letters and sounds to continue working through the phonic phases.
Guided reading using Rigby Star each week.
Teaching of year 2 spelling rules and common misconception words.

NUMERACY

Count in steps of 2, 3 and 5 starting from 0 and in tens from any number, forward or backward.
Read and write numbers to at least 100 in numerals and words.
Compare and order length/mass and record the results using > < and =
Recall and use addition and subtraction facts to 20 fluently and derive and use related facts up to 100
Add and subtract numbers mentally including: 2 digit numbers and ones, 2 digit numbers and tens, two 2 digit numbers and three single digit numbers.
Identify and describe the properties of 2D shapes including the number of sides and line symmetry in a vertical line.
Identify and describe properties of 3D shapes, including the number of edges, vertices and faces.
Recall and use multiplication and division facts for the 2, 5 and 10 times tables including recognising even and odd.
Interpret and construct: tally charts, pictograms, block diagrams and simple tables.
Recognise, find, name and write $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$, $\frac{1}{2}$, $\frac{3}{4}$ of a shape, length, set of objects or quantity.
Recognise and use symbols for pounds (£) and pence (p) and combine them to make particular amounts.
Tell and write the time to quarter past/to the hour and draw the hands on the clock to show these times.

R.E.

Beginnings
Signs and symbols
Preparing

CENTRAL THEME

Where the wild things are

DIFFERENTIATION

Differentiated activities given to different groups.
Differentiation through outcome.
Teacher / TA support.
Class resources- word banks, dines, number lines.

CREATIVE ARTS

Music- Sing songs and listen to and understand live and recorded music. Learn songs for christmas play
DT- Design a functional product, generate a model, use a range of tools, evaluate and improve- Enterprise Week.

PE

Dance
Outdoor team games

HUMANITIES

Geography:

Name and locate world's continents and oceans
Compare local area to a non-European country (Kenya)
Use basic vocabulary to describe human and physical features of a less familiar area (Kenya)
Use aerial images and models to create simple plans and maps
Visitors- www.animalexperience.org (African Experience) £300
www.animalmagic-parties.co.uk (Noah's Ark)
www.schoolworkshops.com (Exotic Animal Encounter)

SCIENCE

Uses of everyday materials

Identify and compare the suitability of a variety of everyday objects
Discuss the uses of different everyday materials and their properties
Suggest whether materials are suitable for particular purposes
Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching

FRENCH

Half term 1- Revision and classroom language.
Autumn 2- Numbers 12-31.