

Year Group: 1

Autumn Term 2016

Curriculum Planning

Class Teachers: Mrs Walker, Mrs Mannering & Miss Walsh

PHSE

Statements To Live By:

1. We are all special.
2. I can say one good thing about myself.
3. I can say how I feel.
4. I can laugh and have fun.
5. I know what to do if I see anyone being hurt.
6. I understand that rights match responsibilities.
7. I try to stand up for myself and others
8. I try to be just and fair
9. I can tell you how I look after myself
10. I think before I make choices
11. I can work play rest and pray
12. Simple things can make me happy
13. I try to love others as I love myself
14. I try to follow our school and class rules

HUMANITIES

History: Famous Authors (William Shakespeare, Charles Dickens, Roald Dahl)

Geography: Use basic geographical vocab to refer to local and familiar features, Measure rainfall linked to weather, Identify Weather patterns

ENGLISH

Reading
Read accurately by segmenting and blending
Make simple predictions
Matching graphemes to phonemes
Learn to read the year 1 Common Exception Word list.

Writing
Learn to spell Common Exception Word list
Form lower case letters correctly
To use full stops and capital letters in sentences
Compose sentences orally before writing

Grammar
Leave spaces between words
Use CL and . in sentences

MATHS

Number & Place Value
Count on from 0-100, Count on and back from any number to 100, Count on beyond 100, Count back starting with a number greater than 100, Count in 2's, 5's and 10's

Measures: Length and Weight
Use correct vocabulary (long, short, longer, shorter, tall, double, half, heavy, light, heavier than, lighter than)
Compare objects, Order objects by length, height and weight.


Addition & Subtraction
Use +, -, = signs with concrete objects, Record statements using + and - in written form, Know and use all addition bonds to 5, 10 and 20, Know and use all subtraction facts for 5, 10 and 20.

Geometry: 2D & 3D shape
Recognise and name common 2D shapes, e.g. circles, triangles and squares in any orientation.

R.E.

Families
Belonging
Waiting

Animal Farm



FARM ANIMALS

FRENCH

Children will be participating in French lessons every fortnight.

DIFFERENTIATION

Teacher and TA support
Differentiation through task or outcome
IEPs for individuals
Additional resources (word banks/templates)
Additional support outside of curriculum time

CREATIVE ARTS

Music
Exploring percussion
Hymn Practice - Learning Nativity songs

Art
Exploring colour, pattern, line, shape and form through paint and collage - linked to Picasso and Quentin Blake sketching

PE
Weekly PE sessions with an outside provider.

TECHNOLOGY

DT:
Design purposeful products (Decorations & Pop Up Books)
Use range of tools and materials to complete practical task
Build structure and mechanisms

Understand where food comes from (linked to harvest)

ICT:
Write and Test simple Programs
- Programming BeeBots
E-Safety

SCIENCE

All about my body

- Identify and name body parts
- Sweet Experiment
- Compare experiment
- Observe Weather associated with seasons
- Identify and Compare common Animals

CENTRAL THEME